

Systemic Approach to Building Academic Vocabulary at the Middle and High School Levels

When all teachers in a school focus on the same academic vocabulary and teach in the same way, the school has a powerful comprehensive approach that will affect student learning. During this workshop, teachers will examine the research behind direct vocabulary, learn strategies for instruction and understand how to evaluate students' vocabulary learning.

WORKSHOP OBJECTIVES:

Participants will:

- Understand characteristics of effective vocabulary instruction
- Apply a six step process for direct instruction in vocabulary

WHO SHOULD ATTEND?

Middle and high school teachers, reading specialists, literacy coaches, instructional leaders, and principals





Presented by Erin Loritz

CESA 6 Literacy Consultant

DETAILS

DATF

• May 15, 2019

TIME

● 9 AM—3:00 PM | 2:30 – 3 PM (Q & A)

REGISTER ONLINE

• https://goo.gl/R2aX9J (Scroll to May 15, 2019)

REGISTRATION FEE*

- \$150 per participant
- Includes online materials and resources and lunch
- * Principals' registration fee = \$35 if attending with a team of at least 4 staff members.

LOCATION

CESA 6: 2300 State Road 44, Oshkosh

QUESTIONS, CONTACT:



Amy Ruppert, Program Assistant
(920) 236-0562 | aruppert@cesa6.org